W. Boden Robertson

Curriculum Vitae
September 2026

wbrobertson@ua.edu | https://www.wbodenrobertson.com

EDUCATION

2025 **Ph.D. Educational Research**
The University of Alabama
Concentration: Qualitative Methodologies
Dissertation Title: *A Deleuzoguattarian Investigation of the Language Teacher Identities of World Language Graduate Teaching Assistants*
Committee Members: Kelly Guyotte (chair), Heidi Hadley, Stephanie Shelton, Stacey Hughey-Surman, & Bedrettin Yazan

2017 **M.A. Germanic Philology**
The University of Alabama

2010 **B.A. German Studies and Political Science**
The University of Alabama
Minor: American Studies
Magna cum laude

ADDITIONAL EDUCATIONAL EXPERIENCE

2015-2016 Johannes Gutenberg Universität, Mainz, Germany

Summer 2015 Herder-Institut der Universität Leipzig, Leipzig, Germany

RESEARCH INTERESTS

Post-secondary world language instruction; pedagogical practices and training of graduate teaching assistants; language teacher identity; language teacher socialization and professionalization; second language learning; post-qualitative research methodologies; Deleuzoguattarian frameworks; narrative inquiry; researcher positionality; researcher subjectivity and reflexivity; ethical implications of generative AI in qualitative research

SCHOLARLY ACTIVITY

PEER-REVIEWED PUBLICATIONS

Accepted Jones, A., & **Robertson, W. B.** Unexpected encounters and methodological turns: Navigating the ethical implications of AI's unanticipated presence in qualitative scholarship. *Qualitative Inquiry*.

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Accepted **Robertson, W. B.** Searching for scholarly sanctuary. In L. Haroldsen & G. Houghton (Eds.), *Out of the closet and onto the campus: Real life stories of hope and hilarity from queer college students.*

2026 Swars-Auslander, S. L., Tanguay, C. L., **Robertson, B**. Developing Elementary Mathematics Specialists who are leading from their classrooms. Research in Mathematics Education, 1-20. https://doi.org/10.1080/14794802.2026.2657269

2024 Campbell. T. G., Lawson, M. A., Rich, E., Yeo, S., & **Robertson, W. B.** Identifying the types of collective engagement structures that manifest in middle grade mathematics classrooms. *Mathematical Thinking and Learning*. Advanced Online Publication. https://doi.org/10.1080/10986065.2024.2447591

2024 Campbell, T., **Robertson, W. B.**, & Sousa, W. Finding gems: A methodological tool for educational research. In Wolgemouth, J., Guyotte, K., & Shelton, S. A. (Eds.), *Expanding approaches to thematic analysis: Creative engagements with qualitative data*. Routledge.

2024 Stanley, S. D., **Robertson, W. B.** Qualitative research in science education: A literature review of current publications. *European Journal of Science and Mathematics Education, 12*(2), 175-199. https://doi.org/10.30935/scimath/14293

2022 **Robertson, W. B.**, & Yazan, B. Navigating tensions and asserting agency in language teacher identity: A case study of a graduate teaching assistant. *Linguistics and Education, 71*, 1-12. https://doi.org/10.1016/j.linged.2022.101079

2022 Shelton, S. A., Jones, A., Guy, K., & **Robertson, W. B.**, Time traveling through qualitative intra-actions: Mentoring and methodological identities. In K. W. Guyotte & J. R. Wolgemuth (Eds.), *Philosophical mentoring in qualitative research: Collaborating and inquiring together.* Routledge. https://doi.org/10.4324/9781003022558-18

2021 **Robertson, W. B.**, Panopticon. In S. A. Shelton & K. K. Strunk (Eds.), *Encyclopedia of queer studies in education*, (pp. 428-431), Brill Sense. https://doi.org/10.1163/9789004506725_084

2020 **Robertson, W. B.**, The refrains that help me remember: An autoethnography of grief, epistemological crisis, and discovering hope through theory. In S. A. Shelton & N. Sieben (Eds.), *Narratives of hope and grief in higher education*, (pp. 95-107). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-42556-2_8

2019 Evans, D., **Robertson, W. B.**, & Swain, H. NCSS notable trade book lesson plan: Windows written by Julio Denos. *Social Studies Research and Practice, 14*(3), 290-300. https://doi.org/10.1108/SSRP-03-2019-0013

CONFERENCE PRESENTATIONS

Accepted Anedini, P., Hutchison, A., Adams, B., Amayou, J., **Robertson, W. B.** Storytelling and STEM concept development in K-12: Implications for elementary AI literacy [Paper presentation]. Presented at the 2026 Literacy Research Association Annual Conference. Honolulu, Hawai'i.

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Accepted — Amayou, J., Hutchison, A., Adams, B., Abedini, P., Kaya, E., Gutierrez, K., & **Robertson, W. B.** Narrative diagnostic. Revealing elementary students' AI perceptions through children's literature [Paper presentation]. Presented at the 2026 Literacy Research Association Annual Conference. Honolulu, Hawai'i.

2023 — Jones, A. M., **Robertson, W. B.,** & Watson V. T. Learning about qualitative theory: Common confusions & moments of stuckness [Paper presentation]. Presented at Culturally Sustaining Pedagogies to Critique and Reimagine Teaching Qualitative Research. Tuscaloosa, AL, United States.

2023 — Gu, S., Bornhoft, K., **Robertson, W. B.,** Jones, A., Watson, V., & Johnson, M. Student perspectives on culturally sustaining pedagogies [Roundtable discussion]. Presented at Culturally Sustaining Pedagogies to Critique and Reimagine Teaching Qualitative Research. Tuscaloosa, AL, United States.

2023 — **Robertson, W. B**. A deleuzian-inspired inquiry on the teacher identities of world language graduate teaching assistants [Roundtable discussion]. The 2023 American Association of Educational Research Annual Meeting. Chicago, IL, United States.

2023 — **Robertson, W. B.** What's a theoretical framework and where do I get one?" My experience as a qualitative research consultant for graduate students [Paper presentation]. Presented at the 18th meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States.

2023 — **Robertson, W. B.** Impact of L2 proficiency on graduate teaching assistants' teacher identities: A proposed study [Poster presentation]. The Southeastern Universities Graduate Research Symposium, Tuscaloosa, AL, United States.

2023 — **Robertson, W. B.**, & Yazan, B. Teaching in a pressure cooker: A qualitative study of German graduate teaching assistants' teacher emotions [Paper presentation]. The 2023 American Association for Applied Linguistics Conference, Portland, OR, United States.

2022 — **Robertson, W. B.** Sexy and they know it: The lure of the post-qualitative and the struggle to participate [Paper presentation]. 18th meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States.

2022 — **Robertson, W. B.** The schoolhouse's back door: The positioning of racialized students on campus at the University of Alabama before 1963 [Paper presentation]. Say their names BAMA: Race, Memory, and the University of Alabama Research Symposium. Tuscaloosa, AL, United States.

2022 — **Robertson, W. B.** Graduate teaching assistant language teacher identity development: Asserting agency through pedagogical struggles [Paper presentation]. American Educational Research Association annual meeting, San Diego, CA, United States.

2022 — **Robertson, W. B.**, & Yazan, B. "I just couldn't see myself being that kind of teacher": A German graduate teaching assistant's teacher identity tensions [Paper presentation]. American Association for Applied Linguistics 2022 Conference, Pittsburgh, PA, United States.

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2021 **Robertson, W. B.** An autoethnography of grief and hope through theory: Using Deleuze to remember my father. [Paper presentation]. 17th meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States.

2021 Shelton, S. A., Jones, A. M., Guy, K. H., & **Robertson, W. B.** The importance of relationships in mentorship and methodological identities. [Paper presentation]. 17th meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States.

2020 **Robertson, W. B.** An Autoethnography of Grief and Hope Through Theory: Using Deleuze to Remember my Father. [Paper presentation]. 16th meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States. [Conference canceled due to COVID-19]

2020 Shelton, S. A., Jones, A. M., Guy, K. H., & **Robertson, W. B.** Time traveling through qualitative intra-actions: Mentoring and methodological identities. [Paper presentation]. 16th meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States. [Conference canceled due to COVID-19]

2020 **Robertson, W. B.**, & Guy, K. H. Examining the effectiveness of L2 GTA training: A quantitative analysis. [Poster presentation]. The Southeastern Universities Graduate Research Symposium, Tuscaloosa, AL, United States.

2019 **Robertson, W. B.** The role of qualitative research in second language acquisition: A comparison across top-tier journals. [Paper presentation]. The University of Alabama Languages Conference, Tuscaloosa, AL, United States.

2019 Morgan, W. J., **Robertson, W. B.**, & Turner, R. Navigating Linguistic Research and the Graduate Student-Faculty Dynamic [Conference session]. The University of Alabama Languages Conference, Tuscaloosa, AL, United States.

2018 **Robertson, W. B.**, Campbell, T., Walton, M., Longshore, C., & Acosta, M. M. Memory work: Explorations of race and identity. [Conference session]. The University of Alabama ESPRMC Graduate Research Symposium, Tuscaloosa, AL, United States.

2018 Campbell, T., **Robertson, W. B.**, & Acosta, M. M. Teaching in these times: Justice centered pedagogy in higher education, a fireside chat for emerging scholars [Panel Session]. The University of Alabama College of Education Council for Diversity Initiatives Dialogue Series, Tuscaloosa, AL, United States.

2017 **Robertson, W. B.**, & Manthei, L. Teaching die Wende: Bringing culture into the foreign language classroom [Paper presentation]. Alabama World Languages Association Conference, Auburn, AL, United States.

2016 **Robertson, W. B.** Ridiculous vs. extremely: A quantitative study concerning the use of intensifiers in L1 and L2 English speakers [Poster presentation] at the Johannes Gutenberg Universität zu Mainz Department of English and Linguistics Research Symposium, Mainz, Germany.

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INVITED TALKS

2023 **Robertson, W. B.,** & Oyeniran, D. Surviving graduate school while maintaining professional goals [Invited Panel Talk]. BER 610: Proseminar in Educational Research. The University of Alabama, Tuscaloosa, AL, United States.

2023 Denham, A., Johnson, L, Lodree, E., **Robertson, W. B.** Transitioning from undergraduate to graduate school [Invited panel discussion]. Strategic Graduate Partnership Initiative REU Summer Research Program. The University of Alabama, Tuscaloosa, AL, United States.

2022 **Robertson, W. B.** Publishing as a graduate student: Lessons learned and new directions [Invited talk] BER 633: Ethics & Aesthetics: Qual III. The University of Alabama, Tuscaloosa, AL, United States.

2021 **Robertson, W. B.** Tips for surviving your doctoral program [Invited panel discussion]. BER 610: Professional Seminar in Educational Research. The University of Alabama, Tuscaloosa, AL, United States.

2021 **Robertson, W. B.** Pedagogies of Care in the L2 Classroom [Invited talk]. LANG 621: Teaching Foreign Language in College. The University of West Virginia, Morgantown, WV, United States.

2020 Guy, K., & **Robertson, W. B.** Been there, done that: Tips for surviving your doctoral program [Invited talk]. BER 610: Professional Seminar in Educational Research. The University of Alabama, Tuscaloosa, AL, United States.

2019 **Robertson, W. B.** Ph.D. program student engagement. [Invited panel discussion]. CIE 693: Workshop for Curriculum and Instruction. The University of Alabama, Tuscaloosa, AL, United States.

2018 **Robertson, W. B.** ESL instruction in elementary educational contexts. [Invited talk]. CEE 495: Practicum in Elementary Education, The University of Alabama, AL, United States.

COPY EDITING

2021 S. A. Shelton & N. Sieben (Eds.), *Humanizing grief in higher education: Narratives of allyship and hope.* Routledge. https://doi.org/10.4324/9780429326493

2021 S. A. Shelton & N. Sieben (Eds.), *Narratives of hope and grief in higher education.* Palgrave Macmillan. https://doi.org/10.1007/978-3-030-42556-2

RESEARCH & PROFESSIONAL EXPERIENCE

2025-current Research Project Coordinator
Digital, Computational, and Data Literacies Lab
Department of Curriculum & Instruction
The University of Alabama
https://dcdll.lab.ua.edu/

2020-2023 Qualitative Research Specialist

Research Assistance Services
The University of Alabama

2019-2025 Graduate Research Assistant
Department of Educational Studies
The University of Alabama

2017-2019 Graduate Research Assistant
Department of Curriculum and Instruction
The University of Alabama

2014-2017 Graduate Research Assistant
Department of Modern Languages
The University of Alabama

SCHOLARLY FUNDING

GRANTS

2023 **Robertson, W. B.**, Jones, A. M., (Funded). Transgressive Conversations: Creating Community for GTAs from Traditionally Underrepresented Backgrounds. The University of Alabama College of Education Diversity, Equity, & Inclusion's Teaching and Programming Small Grants Program ($500 over 1 year).

INTERNAL FUNDING

2024-2025 The University of Alabama Graduate Council Fellowship | $34,132

2023 The University of Alabama Financial Affairs Committee Travel Award | $482

2023 The University of Alabama College of Education, Department of Educational Research Conference and Research Funding | $300

2023 The University of Alabama College of Education, Department of Educational Research Conference and Research Funding | $500

2023 The University of Alabama Graduate School Conference and Research Grant | $500

2022 The University of Alabama College of Education Summer Doctoral Stipend for Research Assistance | $3,500

2022 The University of Alabama College of Education Department of Educational Research Conference and Research Funding | $1,000

2022 The University of Alabama Graduate School Conference and Research Funding | $1,000

2021 The University of Alabama College of Education Summer Doctoral Stipend for Research Assistance | $3,500

2021 The University of Alabama College of Education Department of Educational Research Conference and Research Funding | $75

2021 The University of Alabama Graduate School Conference and Research Grant | $75

2020	The University of Alabama College of Education Department of Educational Research Conference and Research Funding | $500 [Funding declined due to COVID-19 pandemic]
2020	The University of Alabama Graduate School Conference and Research Grant | $500 [Funding declined due to COVID-19 pandemic]
2020	The University of Alabama College of Education Summer Doctoral Stipend for Research Assistance | $3,500
2019	The University of Alabama College of Education Summer Doctoral Stipend for Research Assistance | $3,500

EXTERNAL FUNDING

2023	American Educational Research Association (AERA) Registration Fee Award | $65
2022	American Educational Research Association (AERA) Registration Fee Award | $95
2015	American Association of Teacher of German Travel Award | $600
2015	American Association of Teachers of German Summer Seminar Award | $3,000
2015	Verband der Deutsch-Amerikanischen Clubs Stipendium (Federation of German American Clubs Stipend) | €7,500

HONORS AND AWARDS

2026 College of Education Dissertation Research – Honorable Mention
The University of Alabama, Tuscaloosa, AL, United States.

2021 Most Outstanding Student in Qualitative Research
Educational Studies in Psychology, Research Methodology, & Counseling.
The University of Alabama, Tuscaloosa, AL, United States.

MEDIA ENGAGEMENT

2023	Culturally Sustaining Pedagogies (April 25). Qualitative Conversations Podcast. American Educational Research Association. https://www.podomatic.com/podcasts/aeraqrsig
2022	On Mentoring and the Mentor Committee (May 22). Qualitative Conversations Podcast. American Educational Research Association. https://www.podomatic.com/podcasts/aeraqrsig
2020	Listen up: UA faculty, staff, and alumni take on the podcast craze. (January 27). *Collegian*. https://www.as.ua.edu/2020/01/27/listen-up/
2019	Groggins, L. (February 28). Student expression blossoms in podcasts. *The Crimson White*. https://cw.ua.edu/51088/culture/student-expression-blossoms-in-podcasts/

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TEACHING EXPERIENCE

GRADUATE COURSE INSTRUCTION

Fall 2026 — EDUC 859.937A- Foundations of Inquiry: Qualitative
Instructor of Record
The University of North Carolina-Chapel Hill

Fall 2025 — BER 631-320- Qual I
Instructor of Record
The University of Alabama

Fall 2025 — BER 631-920/921- Qual I (asynchronous online)
Instructor of Record
The University of Alabama

Spring 2021 — BER 633- Qual III
Co-instructor
The University of Alabama

Fall 2020 — BER 630- Case Study Research Methods
Co-instructor
The University of Alabama

UNDERGRADUATE COURSE INSTRUCTION

Fall 2022 — BER 340- Introduction to Qualitative Research
Instructor of Record
The University of Alabama
[Course cancelled]

Spring 2017 — GN 102- Elementary German II
Instructor of Record
The University of Alabama

Fall 2016 — GN 101- Elementary German I
Instructor of Record
The University of Alabama

SECONDARY INSTRUCTION

2014 - 2017 — German Teacher
Weekend Immersed in Language Development Program
Alabama World Languages Association

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SERVICE

SERVICE TO THE PROFESSION

2026-current — Ad hoc Submission Reviewer
Social Studies Research and Practice
The SoJo Journal: Social and Cultural Foundations of Education
https://www.emeraldgrouppublishing.com/journal/sojo

2025-current — Ad hoc Submission Reviewer
Social Studies Research and Practice
https://www.emerald.com/ssrp

2024-current — Ad hoc Submission Reviewer
Journal of Queer and Trans Studies in Education
https://scholarscompass.vcu.edu/jqtsie/

2023-current — Ad hoc Submission Reviewer
TESOL Journal
https://onlinelibrary.wiley.com/journal/19493533

2021-current — Submission Reviewer
Division D, Section 3: Qualitative Research Methods
Qualitative Research SIG
The American Educational Research Association Annual Meeting

2021-2023 — Qualitative Research SIG Podcast Committee & Host
"Qualitative Conversations"
The American Education Research Association

2021 — Submission Reviewer
Second Language Research SIG
The American Educational Research Association Annual Meeting

2019-current — External Review Board Member
Journal of Language and Literacy Education
http://jolle.coe.uga.edu/

2018-2024 — Conference Judge
The University of Alabama Undergraduate Research and Creative Activity Conference.
The University of Alabama, Tuscaloosa, AL
http://ovpred.ua.edu/urca/

2018-current — German Curriculum Content Voiceover
Alabama Connecting Classrooms, Educators, and Students Statewide
Alabama State Department of Education
https://accessdl.state.al.us/

2017-2019 — Committee Chairperson
The University of Alabama Languages Conference

https://ualc.as.ua.edu/

SERVICE TO THE COLLEGE

2023-2025 Vice President
The College of Education Graduate Student Organization
https://coegso.ua.edu/

SERVICE TO THE DEPARTMENT

2020-2023 Research Assistance Services. Videos [YouTube profile].
https://www.youtube.com/@uaresearchassistanceservic3349

2020-2023 Research Assistance Services [@UARAS_]. Tweets [Twitter profile].
https://twitter.com/UARAC1

2019 Elementary and Early Childhood Teacher Education Program Candidate Interview Committee
Department of Curriculum and Instruction
The University of Alabama, Tuscaloosa, AL

2014-2017 German Language Tutor
Department of Modern Languages and Classics
The University of Alabama, Tuscaloosa, AL

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

2020-current American Educational Research Association
Division D – Measurement & Research Methodology
Qualitative Research SIG
Queer Studies SIG

2019-current American Association for Applied Linguistics

2019-current American Association of University Supervisors, Coordinators, and Directors of Language Programs

2016-present American Council on the Teaching of Foreign Languages

2015-present Alabama Association of Teachers of Foreign Languages

2015-current Alabama World Languages Association

WORKSHOPS ATTENDED

2023 Post-Qualitative Research Mentoring Session. (April 15). Qualitative Research Special Interest Group. 2023 American Association of Educational Research Annual Meeting. Chicago, IL, United States.

2023 Plonsky, L., & Kayi-Aydar, H. (Feb 6). Telling Your Story with Data: Developing in Qualitative and Quantitative Presentations. American Association of Applied Linguistics Professional Development Series.

2022 Hardy, D., Lewis, R., Harvell, A., & Kerzman, K. (August 24). Introduction to Grants in the College of Education. Office for Research & Service, The University of Alabama, Tuscaloosa, AL, United States.

2021 Suárez, M. I. (November 11). The trans workers in schools survey project: Challenges and contributions. Office of Diversity Initiatives & Faculty Development, The University of Alabama, Tuscaloosa, AL, United States.

2021 Hodges, T. (June-July). Equity-based writing professional development course. Department of Curriculum and Instruction, The University of Alabama, Tuscaloosa, AL, United States.

2021 Dunkin, S., Shamlee, J., McMullen, N., Skipper, R., Snowberger, S. (March 5). Defeating the cheating: Preventing academic dishonesty with proctored testing. Department of Instructional Technology for Academic Services, The University of Alabama, Tuscaloosa, AL, United States.

2021 Rodriguez, S. (February 4). Avowing and healing in qualitative research: Revisiting the confessional interview in research with undocumented youth and reflections on ethnographic fieldwork. Department of Educational Studies, The University of Alabama, Tuscaloosa, AL, United States.

2020 Hoi, C. (November 18). Analyzing data made easy: An introduction of quantitative data made easy: An introduction of quantitative data analysis with AMOS. Department of Educational Studies, The University of Alabama, Tuscaloosa, AL, United States.

2020 Jones, S. P. (November 11). Rooted in dialogue: Using sister circles in qualitative research. Department of Educational Studies, The University of Alabama, Tuscaloosa, AL, United States.

2019 Bochner, A., & Ellis, C. (May 17). Writing ethnography and narrative in qualitative research. 15th International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States.

2019 Jackson, A. Y. (May 17). Ontological Practices in Qualitative Inquiry. 15th International Congress of Qualitative Inquiry, Urbana-Champaign, IL, United States.

2017 Williams, V. K. (March 7). Next Level Writing Workshop: Cultivate the Writer. Department of English, The University of Alabama, Tuscaloosa, AL, United States.

2017 Lemmond, R. (April 12). Digital gaming for basic L2. Department of Modern Language and Classics, University of Alabama, Tuscaloosa, AL, United States.

2016 Renigar, P. (September 15). Global Simulations for SLA. Department of Modern Languages and Classics, University of Alabama, Tuscaloosa, AL, United States.

2015 Kompetenz-entwicklung der Kommunikationsstrategien, Präsentationstechniken und Aussprachetraining. Deutsch als Fremdsprache in Theorie und Praxis. (Competence Development of Communication Strategies, Presentation Techniques, and Language Training–German as a Foreign Language in Theory and Practice). Herder-Institut der Universität Leipzig, Leipzig, Germany.

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TECHNOLOGICAL PROFICIENCY

Microsoft Office Suite | Productivity

Google Workspace | Productivity

Qualtrics | Survey Design

Blackboard Learn | Educational Course Development and Deployment

iMovie | Digital Media Creation

Audacity | Audio Recording and Editing

GarageBand | Audio Recording and Editing

SPSS | Statistical Analysis

SAP Concur | Expense Management

LANGUAGES

Southern American English	Distinguished
German	Advanced Mid
French	Novice Mid
Latin	Novice Beginner